



**Jefferson Middle
High School Senior's
College/Career Path**

“Connecting the Missing links...”



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"Home of the Mighty Tigers"



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"Making A Difference"

Connecting the Missing Links...

"Every dream begins with a dreamer. Always remember, you have within you the strength, the patience and the passion to reach for the stars to change the world." – Harriet Tubman

Philosophy:

Personal accountability and responsibility are vital principles for a foundation of successful living. It integrates and reinforces individual accountability in all aspects of student life. Character education will supplement personal accountability. Once students learn to value themselves and improve their behavior, academic improvement is a natural consequence.

Florida's Graduation Requirements *for a Standard Diploma*

The State of Florida is phasing in new, additional graduation requirements. This document explains the changes that are based on the school year in which you enter ninth grade.

For students who entered ninth grade in 2010-2011

- You must take the **Algebra I End-of-Course (EOC) Assessment** and your performance will count as 30 percent of your final course grade.**
- You must earn a **Geometry*** credit as one of the four mathematics credits for high school graduation.
- You must take the Grade 10 Florida Comprehensive Assessment Test (FCAT) Writing.

- You must take the Grade 10 FCAT 2.0 Reading and attain a Level 3 or higher to satisfy graduation requirements.

For students entering ninth grade in 2011-12

- You must take the **Algebra I End-of-Course (EOC) Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must earn a **Geometry*** credit as one of the four mathematics credits for high school graduation, and your performance on the **Geometry EOC Assessment** will count as 30 percent of your final course grade.**
- You must earn a **Biology I*** credit as one of the three science credits required for high school graduation, and your performance on the **Biology I EOC Assessment** will count as 30 percent of your final course grade.**
- You must take the Grade 10 FCAT Writing.
- You must take the Grade 10 FCAT 2.0 Reading and attain a Level 3 or higher to satisfy graduation requirements.

For students entering ninth grade in 2012-13

- You must take the **Algebra I End-of-Course (EOC) Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must take the **Geometry EOC Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must earn credit in **Algebra I***, **Geometry*** and **Algebra II*** as three of the four mathematics credits required for high school graduation.
- You must take the **Biology I EOC Assessment** and pass the assessment at Level 3 or higher to earn the course credit.

For Students entering ninth grade in 2013-14

- You must take the **Algebra I End-of-Course (EOC) Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must take the **Geometry EOC Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must earn credit in **Algebra I***, **Geometry*** and **Algebra II*** as three of the four mathematics credits required for high school graduation.
- You must take the **Biology EOC Assessment** and pass the assessment at Level 3 or higher to earn the course credit.
- You must earn three science credits for high school graduation in:

- ◇ **Biology I***
- ◇ **Chemistry*** or **Physics*** and an
- ◇ Equally rigorous science course
- You must take the Grade 10 FCAT Writing.
- You must take the Grade 10 FCAT 2.0 Reading and attain a Level 3 or higher to satisfy graduation requirements.

* or an equivalent course

** This requirement does not apply to students who complete the course prior to this year.

Helpful Websites

FACTS.org: <http://www.FACTS.org> — Florida's free academic advising website.
Use FACTS.org to:

- ◇ Plan/revise a program of study with an electronic personal education plan (ePEP)
- ◇ Check Bright Futures Scholarship eligibility, graduation status, and university admission requirements

Office of Student Financial Assistance: <http://www.floridastudentfinancialaid.org>

CHOICES: <http://www.flchoices.org>

ACT for Students: <http://www.actstudent.org/>

College Board for Students:
<http://www.collegeboard.com/student/index.html?student>

For more information about a special diploma and other graduation options for students with disabilities, contact your child's school counselor or exceptional student education teacher, or visit: <http://www.fldoe.org/ese/>.

Please note, students are encouraged to enroll in advanced courses and accelerated programs in order to be better prepared for postsecondary education and/or industry certification.

PLEASE REFER TO THE SCHOOL CURRICULUM GUIDE AND VISIT YOUR SCHOOL COUNSELOR FOR ALL OTHER GRADUATION REQUIREMENTS.

Students will be expected to:

- Complete and submit college applications, including personal statements and admissions essays
- Consistently monitor goals regarding the college application process
- Utilize technology to explore scholarships and college admissions deadlines
- Submit scholarship applications and confirm college financing plans
- Update progress toward college entrance requirements
- Develop skills in reviewing, revising essays and speeches
- Participate in discussions, presenting their ideas in a clear and articulate manner
- Listen to and respond to the ideas of others
- Improve their oral communication skills and leadership skills through a variety of means, including presentations and Socratic seminars
- Navigate the college admission process by engaging in a variety of activities and tasks
- Complete and present a Multi-Grade Level Portfolio

Avid Benchmarks will be used to create the Portfolio:

Strand 1: Goal Setting

Standard 1: Self Awareness

Standard 2: Monitoring Goals

Strand 2: Academic Success Skills

Standard 1: Organization

Standard 2: Note-Taking

Standard 3: Research and Technology

Standard 4: Test Preparation

Standard 5: Community and School Involvement

Strand 3: College Preparation

Standard 1: Guest Speakers

Standard 2: Field Trips

Standard 3: Research

Standard 4: College Entrance Testing

Standard 5: College Admission

Strand 4: Writing

Standard 1: The Writing Process

Standard 2: Writing Application

Standard 3: Reflective Writing

Standard 4: Writing Conventions

Strand 6: Communication

Standard 1: Speaking

Standard 2: Listening

Artifacts

Junior Year:

- _ Get a professional looking binder (1-1 ½inch)
- _ Throughout the year the binder can be divided into sections as needed:
 - o College Preparation
 - o Career Preparation
 - o Academic Achievement
 - o Personal Achievement
 - o Samples of Best Work
 - o All About Me
- _ All items need to be in sheet protectors.

- _ The following items should be included:
 - o Updated resume
 - o Updated 4 year plan
 - o Personal Mission Statement
 - o Transcripts
 - o SAT/ACT Scores
 - o Samples of school involvement athletics, clubs, etc
 - o Community Service Examples
 - o Self Introduction
 - o Essay/Biography
 - o Samples of Best Work
 - o Awards and Recognition
 - o Leadership Awards
 - o Career and College Preparation

o One current letter of recommendation

Senior Year

- _ Modify, refine and polish existing items
- _ Add table of contents and update dividers
- _ Philosophy essay (topic to be decided)
- _ Update Self Introductory Essay
- _ Update resume
- _ Update 4 year plan
- _ Career Summary and Goals (Where will be in 5 years?)
- _ Marketable Qualities
- _ Samples of best work
- _ Two new letters of recommendation
- _ College Acceptance Letters
- _ Scholarship Applications or Acceptance
- _ Evidence of Academic Achievement
- _ Evidence of Personal Achievement